Bachelor of Ministry, Bachelor of Theology and Related Programs
Master of Divinity and Related Programs

LA004A/D
New Testament Greek A

Semester 1, 2017

Malyon College
is an approved institution of the
Australian College of Theology

LA004A/D is offered by Malyon College as part of the Bachelor of Ministry, Bachelor of Theology, Master of Divinity, and Related Programs authorized for distance and contact delivery by the college, which is an accredited award of the Australian College of Theology (ACT).
At Malyon we recognise that the world is changing. These are times of great challenge and opportunity. Our commitment is to raising up a generation of influential Christians who have a strong biblical base, skills in leadership and ministry, and a heart for God.

We have been training Christian leaders for over 100 years, and we’ve learnt a few things about theological training. Our graduates are serving all over the world as pastors, cross-cultural workers, workplace leaders, chaplains, church leaders and theological faculty.

Malyon offers full-time and part-time study options through lecture, intensive and distance modes. We have excellent resources for students including a large library, wireless internet and 24 hour access to the campus. All our awards are accredited through the Australian College of Theology.

**The Australian College of Theology**

The ACT was established under the auspices of the General Synod of the Anglican Church of Australia in 1891. The ACT is a company limited by guarantee governed by a nine-member Board of Directors. The Anglican Primate of Australia presides as the chairman of meetings of the company which consists of 54 persons (in 2010). The ACT is an Australasian provider of state accredited higher education courses leading to awards in theology and other disciplines related to Christian ministry. The ACT operates as an ecumenical consortium of some 2,500 students enrolled in 19 Bible and theological colleges approved to teach the awards of the ACT. These awards range from two-year diplomas, three-year undergraduate and coursework masters degrees to masters and doctoral research degrees.

The ACT has a centrally devised and managed curriculum and a quality assurance process that are applied across the whole network of affiliated colleges. The day-to-day educational system is managed by the Dean from the ACT office in Sydney. Academic governance is the responsibility of the Academic Board which oversees all academic activities of the College. The standing committees of the Academic Board share this responsibility by monitoring the quality of delivery and resourcing, developing policy, and reviewing the course structure for research, coursework and diploma courses. The membership of the Academic Board and its committees is comprised mostly of faculty members of affiliated colleges. A number of senior university academics are represented to help ensure that ACT practice (especially in the outcome of the consideration of research examiner’s reports and general academic policy) remains comparable with the standards of and best practice in the university sector.

As a HEP under the Higher Education Support Act, the College was required to undergo a quality audit conducted by the Australian Universities Quality Agency (AUQA). The AUQA Audit Report was publicly released on the AUQA website in February 2007.

In 2010 the company consists of 54 members composed in the following way:

1. the Anglican Primate of Australian and the Dean of the ACT,
2. the principals of 10 Anglican Theological Colleges,
3. 21 persons elected by the House of Bishops of the General Synod,
4. the principals of 11 affiliated colleges approved to deliver the research degrees of the ACT,
5. 5 graduates holding an ACT research degree,
6. 5 graduates holding any other degree of the ACT.
UNIT DETAILS

Unit Description

This unit provides the first half of study leading to a solid working knowledge of New Testament Greek, its grammar and syntax, covering half of a standard grammar of New Testament Greek, together with an elementary acquaintance with the textual apparatus printed in the UBS Greek New Testament.

Credit Points

This unit is valued at 4 credit points.

Co- and Pre-Requisites

None

Exclusions

LA002 cannot be taken simultaneous with or following this unit.

Unit Content

Typical areas to be covered would include completion of at least the first half of a standard introduction to New Testament Greek (e.g., Duff, Stevens, Mounce).

Learning Outcomes

On completion of this unit, students will be able to:

Know and understand:
1. The common terminology and grammatical descriptions used in grammars, lexicons, and commentaries.
2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek.
3. About 150–300 words of Greek vocabulary.
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament
Be able to:
1. Understand common terminology and grammatical descriptions used in grammars, lexicons, and commentaries.
2. Utilise foundational paradigms, constructions, and vocabulary.
3. Use aids to understanding New Testament Greek: grammars, concordances, commentaries, software tools.

Be in a position to:

Workload Requirement

A unit will generally require about 10 hours per week for lectures for contact students or home study for distance students, preparation and revision, and assignment work over thirteen weeks. In addition, two study weeks are worked into each semester. Excluding the study weeks, this generally averages out as follows:
1. Contact students:
   a. Lectures – 3 hours per week;
   b. Preparation – 2 hours per week;
   c. Assignments – 5 hours per week.
2. Distance students:
   a. Home study; including forums and revisions – 5 hours per week;
   b. Assignments – 5 hours per week.

Learning Guides

Students should access the Learning Guides on the unit Moodle page for guidance through their studies for the semester.

Assessment Requirements

The student shall complete the following assessment requirements:

1. Weekly quizzes (20%)
2. Midterm Test on chapters 1–6 (30%)
3. Final examination (50%)

On campus students who fail to attend lectures may be failed.
The required textbook for this unit is:


Additionally, further learning resources may be made available on Moodle, our Online Learning Centre. These resources may include articles, extracts, contact lecture notes and other learning activities.
## Lecture Schedule

<table>
<thead>
<tr>
<th>Module</th>
<th>Date</th>
<th>Chapter in Duff</th>
<th>Weekly Quiz Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>14 Feb</td>
<td>1</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>21 Feb</td>
<td>2</td>
<td>Quiz 1: Duff chap 1</td>
</tr>
<tr>
<td>3</td>
<td>28 Feb</td>
<td>3</td>
<td>Quiz 2: Duff chap 2</td>
</tr>
<tr>
<td>4</td>
<td>7 March</td>
<td>4</td>
<td>Quiz 3: Duff chap 3</td>
</tr>
<tr>
<td>5</td>
<td>14 March</td>
<td>5</td>
<td>Quiz 4: Duff chap 4</td>
</tr>
<tr>
<td>6</td>
<td>21 March</td>
<td>6</td>
<td>Quiz 5: Duff chap 5</td>
</tr>
<tr>
<td>7</td>
<td>28 March</td>
<td>7</td>
<td>Quiz 6: Duff chap 6</td>
</tr>
<tr>
<td>4 April</td>
<td></td>
<td></td>
<td>Study Week 1</td>
</tr>
<tr>
<td>11 April</td>
<td></td>
<td></td>
<td>Study Week 2</td>
</tr>
<tr>
<td>8</td>
<td>18 April</td>
<td></td>
<td>Midterm Test</td>
</tr>
<tr>
<td>9</td>
<td>25 April</td>
<td></td>
<td>ANZAC Day-no class</td>
</tr>
<tr>
<td>10</td>
<td>2 May</td>
<td>8</td>
<td>Quiz 7: Duff chap 7</td>
</tr>
<tr>
<td>11</td>
<td>9 May</td>
<td>9</td>
<td>Quiz 8: Duff chap 8</td>
</tr>
<tr>
<td>12</td>
<td>16 May</td>
<td>10</td>
<td>Quiz 9: Duff chap 9</td>
</tr>
<tr>
<td>13</td>
<td>23 May</td>
<td>11</td>
<td>Quiz 10: Duff chap 10</td>
</tr>
<tr>
<td>30 May</td>
<td></td>
<td></td>
<td>Study Week</td>
</tr>
<tr>
<td>2-9 June</td>
<td></td>
<td></td>
<td>Exams</td>
</tr>
</tbody>
</table>
Dr A.J. Culp (BA, MA, PhD)

I was born and raised in the Driftless region of the state of Wisconsin, USA. This is an area along the Mississippi River the Ice Age forgot, leaving untouched its rolling hills of hardwoods and valleys of crystal clear streams. As such, I grew up hunting and fishing and helping my aunts and uncles work their farms.

I’m married to Andrea (Andie), a woman who’s way out of my league, and we have a son Elijah and daughter Hadassah. Fortunately, they look like their mother. Andie and I are very active and love the outdoors, so on the weekends you’re likely to find us out running, biking, or hiking. I’m also an avid fly fisherman and sports fan (Green Bay Packers and Aston Villa!).

I’ve served in campus ministry, a variety of church contexts, and lectured at institutions in England and the US. My research and writing interests are eclectic, which is noticeable in the work I’ve published ([https://malyon.academia.edu/AJCulp](https://malyon.academia.edu/AJCulp)). Above all, my enduring interest is in making theological education transformative, and my reading, writing, and practice are all bent toward this end.

**Contact details:**
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E-mail aj.culp@malyon.edu.au
**UNIT ASSESSMENT**

**Assessment Instructions**

In completing assessments, students should note that:

1. The **College requirements** for the writing and submission of assignments are to be adhered to at all times, as marks will be deducted for incorrect and poor presentation. Of particular importance is that the official College title page is to be used, and that the word length be indicated.

2. The current **Assignment Style and Writing Guides** are available to all students on the Moodle site; it should be studied, both when starting out and at the beginning of each academic year as adjustments or changes may be made from time-to-time.

3. The **due date** is non-negotiable; in exceptional circumstances students are to adhere to College protocol for requesting permission for late submission. Penalties for late submission are set at 5% per College week. The Assignment Style Guide contains details of the protocols to be followed.

4. With respect to **length**, students are permitted to write at a length of 10% either side of the stated length; for example, a 1000-word assignment should be within a 900-1100 word length. Students will be penalized 1% per 100 words, or part thereof, under or over the stipulated length.

5. With respect to the **List of References**, a specific number of references will not be set; however, students should note the guidelines indicated for the specific assessment requirement. However, students should note that:
   a. Bibles (including study Bibles), basic dictionaries and devotional guides are not regarded as academic references.
   b. Electronic sources should generally not number more than half the required number of references, and should be used with caution.

6. The failure to adhere to the stipulated assessment **format** requirements will be penalized as follows:
   a. **Body of assignment:**
      i. 1st level – 1%
      ii. 2nd and subsequent levels – 2%
   b. **List of References and referencing:**
      i. 1st level – 1%
      ii. 2nd and subsequent levels – 2%
**ASSESSMENT REQUIREMENTS**

**Requirement 1: Weekly Quizzes**

Weekly quizzes, worth 20% of the semester’s assessment, will test your comprehension of each of Duff’s chapters (the material you’re responsible for each week is found above in the column ‘Weekly Quiz Material’). Each quiz tests knowledge of three areas:

1. **Greek vocabulary**: you will be asked to provide the definition for a selection of Greek words from the chapter (per the list in each chapter).
2. **Greek grammar and Syntax**: you will be asked to explain key grammatical/syntactical concepts covered in each chapter.
3. **Greek Translation**: you will be asked to translate Greek sentences into good English. These will be taken from the Greek sentences in Half-way Practice, Section A, and Section B in each Duff chapter (it is expected that you do these sections each week for practice; the quiz simply tests whether you’ve done so).

*Note 1*: the quizzes are to be done without the help of any aids or notes.

*Note 2*: quizzes are to be completed and turned in by 9:30 AM of the day they’re due. If a quiz is turned in late, it receives a **zero**.

**20% of total grade**
Requirement 2: Midterm Test

A major test of grammar and translation covering Duff, chapters 1-6, will be held just after the middle of the semester, and will be worth 30% of the semester's mark.

30% of total grade
Requirement 3: Final Examination

A final 2 hour examination, covering the whole semester’s work, and worth 50% of the semester's mark.

This will include translation of unseen sentences that test the student's capacity to understand and apply the vocabulary and grammar learned during the semester. The exam may also include the reproduction of selected grammatical paradigms.

50% of total grade
Developing Christians of Influence

“Then I will give you shepherds after my own heart, who will lead you with knowledge and understanding.”
(Jeremiah 3:15)

### Graduate Attribute 1: Personal Maturity – ‘Shepherds with God’s heart’

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>a.</td>
<td>grows a deepening relationship with Jesus</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>b.</td>
<td>is secure in God’s call with a desire and ability to learn and grow</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>c.</td>
<td>is self-aware and maintains self-care</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>d.</td>
<td>seeks and builds healthy relationships</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>e.</td>
<td>is committed to living with integrity and prayerful dependence on God</td>
<td></td>
<td>✓</td>
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### Graduate Attribute 2: Theological Maturity – ‘Knowledge and understanding of God’s heart’

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<thead>
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<tbody>
<tr>
<td>a.</td>
<td>knows and trusts the Bible</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>b.</td>
<td>understands the context of diverse theological ideas</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>c.</td>
<td>forms a personal theology which is both biblical and thoughtful</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>d.</td>
<td>reflects theologically and applies the Bible to real life</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>e.</td>
<td>is committed to helping others know God’s grace and truth and live God’s way</td>
<td></td>
<td>✓</td>
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### Graduate Attribute 3: Ministry Maturity – ‘Knowledgeable and wise shepherds’

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<tbody>
<tr>
<td>a.</td>
<td>is able to have a godly influence over others</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>b.</td>
<td>possesses skills needed for chosen ministry path</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>c.</td>
<td>understands cultures and contexts and is able to minister in a range of contexts</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>d.</td>
<td>is able to work with and lead a team</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>e.</td>
<td>is committed to serving, evangelising and mentoring others</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

1. A major thrust of this unit
2. A contribution that this unit should make
3. A possible function of this unit, but not targeted
4. An unlikely product of this unit

Note: Graduates who have not completed the curricular and non-curricular ministry aspects of Malyon’s courses will tend to be most developed in Graduate Attribute 2.
**ACT POLICIES AND PROCEDURES**

**Key Policies**

Students should take note of the following ACT policies:

1. Unit Moderation Policy.
3. Academic Appeals Policy.

**Accessing Documents**

These and other policy documents are publically available in the following handbooks, through links on ACT’s home page (www.actheology.edu.au):

1. Undergraduate Handbook.
5. Distance Education Handbook.

*These should be read in conjunction with the ‘Recent Updates’ link found on the ACT website.*