



**Bachelor of Ministry, Bachelor of Theology and Related Programs  
Master of Divinity, Master of Ministry and Related Programs**

# **LA004B/D**

## **New Testament Greek B**

**Semester 2, 2017**

**Malyon College**  
is an approved institution of the  
**Australian College of Theology**

LA004A is offered by Malyon College as part of the Bachelor of Ministry, Bachelor of Theology, Master of Divinity, Master of Ministry and Related Programs authorized for distance and contact delivery by the college, which is an accredited award of the Australian College of Theology (ACT).

## ***MALYON COLLEGE***

At Malyon we recognise that the world is changing. These are times of great challenge and opportunity. Our commitment is to raising up a generation of influential Christians who have a strong biblical base, skills in leadership and ministry, and a heart for God.

We have been training Christian leaders for over 100 years, and we've learnt a few things about theological training. Our graduates are serving all over the world as pastors, cross-cultural workers, workplace leaders, chaplains, church leaders and theological faculty.

Malyon offers full-time and part-time study options through lecture, intensive and distance modes. We have excellent resources for students including a large library, wireless internet and 24 hour access to the campus. All our awards are accredited through the Australian College of Theology.

## ***The Australian College of Theology***

The ACT was established under the auspices of the General Synod of the Anglican Church of Australia in 1891. The ACT is a company limited by guarantee governed by a nine-member Board of Directors. The Anglican Primate of Australia presides as the chairman of meetings of the company which consists of 54 persons (in 2010). The ACT is an Australasian provider of state accredited higher education courses leading to awards in theology and other disciplines related to Christian ministry. The ACT operates as an ecumenical consortium of some 2,500 students enrolled in 19 Bible and theological colleges approved to teach the awards of the ACT. These awards range from two-year diplomas, three-year undergraduate and coursework masters degrees to masters and doctoral research degrees.

The ACT has a centrally devised and managed curriculum and a quality assurance process that are applied across the whole network of affiliated colleges. The day-to-day educational system is managed by the Dean from the ACT office in Sydney. Academic governance is the responsibility of the Academic Board which oversees all academic activities of the College. The standing committees of the Academic Board share this responsibility by monitoring the quality of delivery and resourcing, developing policy, and reviewing the course structure for research, coursework and diploma courses. The membership of the Academic Board and its committees is comprised mostly of faculty members of affiliated colleges. A number of senior university academics are represented to help ensure that ACT practice (especially in the outcome of the consideration of research examiner's reports and general academic policy) remains comparable with the standards of and best practice in the university sector.

As a HEP under the Higher Education Support Act, the College was required to undergo a quality audit conducted by the Australian Universities Quality Agency (AUQA). The AUQA Audit Report was publicly released on the AUQA website in February 2007.

In 2010 the company consists of 54 members composed in the following way:

- (1) the Anglican Primate of Australian and the Dean of the ACT,
- (2) the principals of 10 Anglican Theological Colleges,
- (3) 21 persons elected by the House of Bishops of the General Synod,
- (4) the principals of 11 affiliated colleges approved to deliver the research degrees of the ACT,
- (5) 5 graduates holding an ACT research degree,
- (6) 5 graduates holding any other degree of the ACT.

## **UNIT DETAILS**

### ***Unit Description***

LA004B provides the second half of study leading to a solid working knowledge of NT Greek, its grammar and syntax, covering half of a standard grammar of NT Greek, together with an elementary acquaintance with the textual apparatus printed in the UBS Greek NT.

### ***Credit Points***

This unit is valued at 4 credit points.

### ***Co- and Pre-Requisites***

LA004A, New Testament Greek A.

### ***Exclusions***

LA002 cannot be taken simultaneous with or following this unit.

### ***Unit Outcomes***

On successful completion of this unit, student will:

**Knowledge and understanding**, know and understand:

1. New Testament Greek grammar and syntax through completing one standard elementary grammar of New Testament Greek
2. About 300-600 words of Greek vocabulary.
3. Grammatical issues that influence translation and the meaning of the text.

**Skills**, be able to:

1. Apply grammatical discussions of the Greek New Testament text.
2. Translate four chapters of the Greek New Testament into English.
3. Discuss translation issues that influence exegetical work

**Application**, be in a position to:

1. Continue translation and grammatical analysis of Greek New Testament texts
2. Identify the interplay between translation and interpretation
3. Commence exegesis of the Greek text of the New Testament

## ***Workload Requirement***

This unit will generally require at least 13 hours per week for lectures, preparation and study over thirteen weeks. In addition, two study weeks are worked into each semester. Excluding the study weeks, this generally averages out as follows:

1. Lectures – 3 hours per week.
2. Vocabulary and grammar learning – 3 hours per week.
3. Exercises in translation– 3.5 hours per week.
4. Weekly tests of vocabulary and grammar – 30 minutes per week.

## ***Learning Guides***

Students should access the Learning Guides on the unit Moodle page for guidance through their studies for the semester.

## ***Assessment Requirements***

The student will complete the following assessment requirements:

1. Weekly tests (20%).
2. Test on chapters 1–16 (30%).
3. Final examination (50%).

*Contact students will be expected to attend all lectures and all students must submit the required work on time.*

***Weekly tests submitted after due date each week will receive a zero.***

## ***Required Resources***

In order to complete the unit, the student will be required to have access to the following resource:

Duff, Jeremy. 2005. *The Elements of New Testament Greek*. CUP. Cambridge.

And **one** of the following:

- *The Society of Biblical Literature Greek New Testament*. Free for download in a variety of forms (<http://sblgnt.com/download/>). A new product from the main guild for biblical scholars.

- *The UBS Greek New Testament (5<sup>th</sup> revised ed)*. American Bible Society, 2014. A good, technical version of the Greek NT, though not as technical as the Aland NT.
- *The Greek New Testament with Dictionary*. 1993. Ed. Kurt Aland et al. 4<sup>th</sup> edition. United Bible Societies: Stuttgart, 1993. The most technical Greek NT, which includes a notation on a host of textual variants. Typically the tool of lecturers and scholars.

## ***Learning a Language other than English***

There are some basic guidelines that are non-negotiable to ensure your success in the study of Greek.

1. **Little and often**  
Unlike the study of something like history or theology, in which you can choose to work intensively in larger blocks of time and then move on to something else, language learning cannot be done in that way.
2. **Repetition is essential**  
Think of Greek as a 6-day a week project! You need to be revising your paradigms and vocabulary in short bursts almost every day till you achieve mastery. Even if something seems to be memorized on the first try, it will be gone after a few days if you don't review it often.
3. **Work towards a grasp of the overall structure of the language**  
Otherwise, you will despair in the morass of detail and multitude of forms. Aim to understand how the verb system "works" and how the nouns operate, etc. Progressive summary sheets will help greatly.
4. **Read some of the Greek New Testament every day**  
... alongside your English NT. Five minutes a day will come close to seeing a Greek miracle! To a fair extent, it doesn't matter whether you understand it or not. Immerse yourself in the language. Some will stick. You will start to feel at home!

## Other Useful Resources

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### Elementary grammars

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- Jay, E.G. 1965. *New Testament Greek: An Introductory Grammar*. London: SPCK.
- Mounce, W.D., 2003. *Basics of Biblical Greek Grammar*. Grand Rapids: Zondervan.
- Mueller, W. 1972. *Grammatical Aids for Students of New Testament Greek*. Grand Rapids: Eerdmans.
- Powers, B.W. 1982. *Learn to read the Greek New Testament*. 3<sup>rd</sup> ed. Anzea. Sydney.

### Intermediate and advanced Grammars

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- Moule, C.F.D. 1959. *An Idiom-Book of New Testament Greek*. 2<sup>nd</sup> ed. Cambridge: CUP.
- Blass, F. and A. Debrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated and revised by R.W. Funk. Chicago: University.
- Wallace, D.B. 1996. *Greek Grammar Beyond the Basics*. Grand Rapids: Zondervan.
- Computer Programme: BibleWorks Version 9, for reading, analysis of text and numerous other functions.

### For reading the Greek NT

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- Kubo, S. 1975. *A Reader's Greek-English Lexicon of the New Testament*. Grand Rapids: Zondervan.
- Rienecker, F. and Rogers, C.L., 1982. *A Linguistic Key to the Greek New Testament*. Grand Rapids: Zondervan.
- Zerwick, M. & M. Grosvenor, 1993. *A Grammatical Analysis of the Greek New Testament*. 4<sup>th</sup> ed. Rome: Biblical Institute Press.

### Elementary lexical works

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- Metzger, B.M. 1980. *Lexical Aids for Students of NT Greek*. Princeton. [useful word lists based on frequency in NT]
- Mounce, W.D., 1993. *The Analytical Lexicon to the Greek New Testament*. Grand Rapids: Zondervan.

### Intermediate and advanced lexicons

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- Abbott-Smith, G. 1937. *A Manual Lexicon of the New Testament*. 3<sup>rd</sup> ed. Edinburgh: T & T Clark.

Arndt, W.F., F.W. Gingrich, & F. Danker. 1999. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3<sup>rd</sup> ed. Chicago: University  
[This standard lexicon is based on the earlier German edition by Walter Bauer, and so is commonly known as BAGD.]

Louw, J.P. and Nida, E.A. (eds). 1988. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols. New York: United Bible Societies.

## ***For preaching***

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Webb, Joseph M., 2002. *Greek for Preachers*. St. Louis: Chalice.

## Lecture Schedule

Mod	Date	Preparation of NT translation	Chap in Duff	Weekly Test Material
1	18 July			
2	25 July	Phil 1:1–8	12	
3	1 Aug	Phil 1:9–18	13	Duff 12 & Phil 1:1–8
4	8 Aug	Phil 1:19–26	14	Duff 13 & 1:9–18
5	15 Aug	Phil 1:27–2:5	15	Duff 14 & 1:19–26
6	22 Aug	Phil 2:6–14	16	Duff 15 & 1:27–2:5
7	29 Aug	Phil 2:15–23	17	Duff 16 & 2:6–14
8	5 Sept	Phil 2:24–3:1	18	Duff 17 & Phil 2:15–23
9	12 Sept			<b>Mid-semester test</b>
	19 Sept			<b>Study Week</b>
	26 Sept			<b>Study Week</b>
10	3 Oct	Phil 3:11–19	19	Duff 18 & Phil 3:2–10
11	10 Oct	Phil 3:20–4:7	20	Duff 19 & Phil 3:11–19
12	17 Oct	Phil 4:8–23		Duff 20 & Phil 3:20–4:7
13	24 Oct			Revision
	31 Oct			<b>Study Week</b>
	6 Nov			<b>Exams</b>

## UNIT LECTURER



Dr A.J. Culp (BA, MA, PhD)

AJ was born and raised in rural America, though he's spent most of his adult life further abroad—ranging from the Rocky Mountains to England to Australia. While he used to consider himself a man of diverse interests, AJ's come to realise he's neither diverse nor terribly interesting. All of his interests, it turns out, revolve around just one thing: understanding scripture, in both its ancient and contemporary contexts, as formative for God's people. AJ's current work is a renaissance of his humanities training, looking at how wonder and imagination fuel Christian formation/education.

He and his wife Andrea and their two children, Elijah and Hadassah, feel fortunate to live in a beautiful part of the world, where, in biblical style, the trees are enchanting and the snakes deadly.

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## **UNIT ASSESSMENT**

### ***General Comments***

Students need to note the following in relation to assessment:

1. In Language (LA) units, no distinction is made between the requirements for BMin/BTh level and GradDip/MDiv level students.
2. Because of the nature of this unit, the usual criteria for presentation and submission of assignments do not apply. As already noted, **weekly work will not be accepted if submitted late.**

## **ASSESSMENT REQUIREMENTS**

### **Requirement 1: Weekly Test (20%)**

Weekly work will consist of:

1. You are expected to complete the following each week:
  - a. In each Duff chapter: read and comprehend the material, including doing whatever exercises are necessary to achieve this.
  - b. Translate the assigned passage from Philippians.
2. A weekly test (20%)
  - a. Vocab from Duff chapter
  - b. Grammar and syntax from Duff chapter
  - c. One sentence from **Philippians translation**

In completing these requirements, students should note:

- a. While the weekly translation and exercises are not graded in their own right, your comprehension of them will be gauged via the weekly tests.
- d. Students are trusted not to use helps of any kind during the weekly tests and to complete them within a half hour (and post on Moodle)

### **Requirement 2: Major Test (30%)**

A major test of grammar and translation, covering **Duff chapters 1–17 and Philippians 1:1–2:23**, will be held around the middle of the semester, and will be worth 30% of the semester's mark.

### **Requirement 3: Semester Examination (50%)**

A final 2-hour examination, covering the whole semester's work, and worth 50% of the semester's mark.

This will include translation of unseen sentences that test the student's capacity to understand and apply the vocabulary and grammar learned during the semester.

## UNIT CONTRIBUTION TO GRADUATE ATTRIBUTES

### ***Developing Christians of Influence***

“Then I will give you shepherds after my own heart,  
who will lead you with knowledge and understanding.”  
(Jeremiah 3:15)

	1.	2.	3.	4.
<b>Graduate Attribute 1: Personal Maturity – <i>‘Shepherds with God’s heart’</i></b>				
a. grows a deepening relationship with Jesus			✓	
b. is secure in God’s call with a desire and ability to learn and grow		✓		
c. is self-aware and maintains self-care				✓
d. seeks and builds healthy relationships			✓	
e. is committed to living with integrity and prayerful dependence on God				✓
<b>Graduate Attribute 2: Theological Maturity – <i>‘Knowledge and understanding of God’s heart’</i></b>				
a. knows and trusts the Bible		✓		
b. understands the context of diverse theological ideas		✓		
c. forms a personal theology which is both biblical and thoughtful			✓	
d. reflects theologically and applies the Bible to real life			✓	
e. is committed to helping others know God’s grace and truth and live God’s way			✓	
<b>Graduate Attribute 3: Ministry Maturity – <i>‘Knowledgeable and wise shepherds’</i></b>				
a. is able to have a godly influence over others				✓
b. possesses skills needed for chosen ministry path	✓			
c. understands cultures and contexts and is able to minister in a range of contexts			✓	
d. is able to work with and lead a team				✓
e. is committed to serving, evangelising and mentoring others			✓	
1. A major thrust of this unit		2. A contribution that this unit should make		
3. A possible function of this unit, but not targeted		4. An unlikely product of this unit		

**Note:** Graduates who have not completed the curricular and non-curricular ministry aspects of Malyon’s courses will tend to be most developed in Graduate Attribute 2.

## **ACT POLICIES AND PROCEDURES**

### ***Key Policies***

Students should take note of the following ACT policies:

1. Unit Moderation Policy.
2. Academic Misconduct Policy.
3. Academic Appeals Policy.

### ***Accessing Documents***

These and other policy documents are publically available in the following handbooks, through links on ACT's home page ([www.actheology.edu.au](http://www.actheology.edu.au)):

1. Undergraduate Handbook.
2. Postgraduate Handbook.
3. Student Policy Handbook.
4. International Student Handbook.
5. Distance Education Handbook.

*These should be read in conjunction with the 'Recent Updates' link found on the ACT website.*