



**Bachelor of Ministry, Bachelor of Theology and Related Programs**

**PE301**  
**Introduction to Christian**  
**Ethics**

**Semester 2, 2017**

**Malyon College**  
is an approved institution of the  
**Australian College of Theology**

PE301 is offered by Malyon College as part of the Bachelor of Ministry, Bachelor of Theology and Related Programs, which are accredited awards of the Australian College of Theology (ACT) and authorized for distance and contact delivery by Malyon College.

## ***MALYON COLLEGE***

At Malyon we recognise that the world is changing. These are times of great challenge and opportunity. Our commitment is to raising up a generation of influential Christians who have a strong biblical base, skills in leadership and ministry, and a heart for God.

We have been training Christian leaders for over 100 years, and we've learnt a few things about theological training. Our graduates are serving all over the world as pastors, cross-cultural workers, workplace leaders, chaplains, church leaders and theological faculty.

Malyon offers full-time and part-time study options through lecture, intensive and distance modes. We have excellent resources for students including a large library, wireless internet and 24 hour access to the campus. All our awards are accredited through the Australian College of Theology.

## ***The Australian College of Theology***

The ACT was established under the auspices of the General Synod of the Anglican Church of Australia in 1891. The ACT is a company limited by guarantee governed by a nine-member Board of Directors. The Anglican Primate of Australia presides as the chairman of meetings of the company which consists of 54 persons (in 2010). The ACT is an Australasian provider of state accredited higher education courses leading to awards in theology and other disciplines related to Christian ministry. The ACT operates as an ecumenical consortium of some 2,500 students enrolled in 19 Bible and theological colleges approved to teach the awards of the ACT. These awards range from two-year diplomas, three-year undergraduate and coursework masters degrees to masters and doctoral research degrees.

The ACT has a centrally devised and managed curriculum and a quality assurance process that are applied across the whole network of affiliated colleges. The day-to-day educational system is managed by the Dean from the ACT office in Sydney. Academic governance is the responsibility of the Academic Board which oversees all academic activities of the College. The standing committees of the Academic Board share this responsibility by monitoring the quality of delivery and resourcing, developing policy, and reviewing the course structure for research, coursework and diploma courses. The membership of the Academic Board and its committees is comprised mostly of faculty members of affiliated colleges. A number of senior university academics are represented to help ensure that ACT practice (especially in the outcome of the consideration of research examiner's reports and general academic policy) remains comparable with the standards of and best practice in the university sector.

As a HEP under the Higher Education Support Act, the College was required to undergo a quality audit conducted by the Australian Universities Quality Agency (AUQA). The AUQA Audit Report was publicly released on the AUQA website in February 2007.

In 2010 the company consists of 54 members composed in the following way:

- (1) the Anglican Primate of Australian and the Dean of the ACT,
- (2) the principals of 10 Anglican Theological Colleges,
- (3) 21 persons elected by the House of Bishops of the General Synod,
- (4) the principals of 11 affiliated colleges approved to deliver the research degrees of the ACT,
- (5) 5 graduates holding an ACT research degree,
- (6) 5 graduates holding any other degree of the ACT.

## **UNIT DETAILS**

### ***Unit Description***

Please accept my warmest welcome to the PE301 Introduction to Christian Ethics unit! I am keen to do anything I can to help make this a positive, informative and transforming experience for you. Please do not hesitate to let me know if I may be of assistance in any way (contact details below on page 7).

PE301 Introduction to Christian Ethics is an elective unit in the department of Christian Thought. As the name implies, it aims at giving students an introduction to field of Christian ethics by means of an examination of the ethics of the Old and New Testaments, a survey of a variety of ethical systems and approaches, and the application of biblical principles to a selection of contemporary ethical issues.

In a world which is progressively more and more devoid of any ethical standards and commitments, and yet which is paradoxically faced with more and more ethical dilemmas, it is more important than ever that Christian leaders be equipped to work through ethical issues from biblical, theological and social perspectives. It is my hope that this unit will assist you in this task, and help equip you to make considered, informed and relevant contributions to ethical debate.

### ***Credit Points***

This unit is valued at 4 credit points.

### ***Co- and Pre-Requisites***

None.

### ***Exclusions***

None.

### ***Unit Content***

The unit comprises the following sections and sub-sections:

#### **Section A: Biblical Ethics**

1. Using the Bible in Ethics:
  - a. Methodological issues raised in moving from the Bible to modern ethical issues
  - b. A brief survey of how the Bible has been used in ethics
2. Old Testament Ethics:
  - a. Framework: creation, sin, covenant, prophecy and wisdom
  - b. Ethical themes in the Old Testament

3. New Testament Ethics:
  - a. Sermon on the Mount, Pauline ethics, 1 Peter, James
  - b. Ethical themes: Kingdom and eschatology, righteousness/justice, love command

### **Section B: Philosophical Ethics**

1. Introducing Ethics as a discipline: its nature and function
2. Types of Ethical Theories
  - a. Theories of Obligation: deontological and teleological
  - b. Theories of Virtue: traits, character, motivation, disposition
  - c. The relationship between obligation and virtue

### **Section C: Ethical Issues**

Divorce and remarriage  
Sexual morality: fidelity, adultery, homosexuality  
Sexism and racism  
Wealth and poverty  
Cohabitation

## ***Learning Outcomes***

On completion of this unit, students will:

### **A. Know and understand:**

- a) The framework and themes of biblical ethics
- b) The key questions, theories and tools of philosophical ethics
- c) The various historical traditions of theological ethics
- d) Selected contemporary ethical issues

### **B. Be able to:**

- a) Use the Bible in ethics
- b) Apply the methods of philosophical and ethical thinking
- c) Discuss the types of ethical theories
- d) Present an analytical evidence-based argument or perspective

### **C. Be in a position to:**

- a) Integrate perspectives from philosophical and theological ethics into biblical interpretation and Christian thinking
- b) Use philosophical and theological ethics for personal understanding and in ministry contexts
- c) Examine current issues in contemporary Christianity and society with reference to theological and philosophical ethics

## **Workload Requirement**

A unit will generally require about 10 hours per week for lectures for contact students or home study for distance students, preparation and revision, and assignment work over thirteen weeks. In addition, two study weeks are worked into each semester. Excluding the study weeks, this generally averages out as follows:

1. Contact students:
  - a. Lectures – 3 hours per week;
  - b. Preparation – 2 hours per week;
  - c. Assignments – 5 hours per week.
2. Distance students:
  - a. Home study; including forums and revisions – 5 hours per week;
  - b. Assignments – 5 hours per week.

## **PE301 Moodle Page**

You should access the Learning Guides on the unit Moodle page for guidance through your studies for the semester.

## **Assessment Requirements**

You will need to complete the following assessment requirements:

1. Major essay on biblical ethics (3000 words; 60%)
2. Minor essay on an ethical issue (2000 words; 40%)

*Contact students will be expected to attend all lectures; while the forum posts are the distance student's equivalent of classroom interaction. Just as class attendance is compulsory for on-campus students, forum participation is compulsory for distance students.*

***Students who fail to attend lectures or complete forum posts satisfactorily may be failed.***

## **Required Resources**

In order to complete the unit, you will be required to have access to the following resource:

Fedler, Kyle D. 2006. *Exploring Christian Ethics: Biblical Foundations for Morality*. Louisville: Westminster John Knox Press.

**NOTE: This is an essential resource, and you will not be able to complete the unit successfully without it.** It constitutes the substance of Section A, "Biblical Ethics", and Section B, "Philosophical Ethics", of the unit, and for these sections the Learning Guides are intended to facilitate your engagement with Fedler's book and related Moodle resources. Furthermore, the compulsory weekly forum posts will be based on your interaction with the relevant chapters of Fedler's book and/or related Moodle resources.

You can get hold of Fedler's book most easily as an Amazon Kindle ebook (within a minute!); alternatively, online stores such as Amazon or The Book Depository offer good service if you want the hard copy (you'll have it within a couple of weeks of ordering it). We have several

copies in the library. At the time of writing, unfortunately neither Koorong nor Word had stock.

In addition, you'll find further learning resources on Moodle, our Online Learning Centre. Some of these resources will supplement Fedler for philosophical and biblical ethics. Moodle resources will be more extensive for Section C, "Ethical Issues", since Fedler's book does not touch on these directly.

## Lecture Schedule; Semester 2, 2017

**Note:** You should consult each week's Module Learning Guide for additional required resources and readings which are posted on this unit's Moodle page.

Module	Date	Topic	Reading
1	18/7	Exploring Christian Ethics	Fedler, "Preface" (pp ix-xi) and Chapter 1 (pp 3-13)
2	25/7	What Should We <i>Do</i> ? Approaches to Ethical Decision Making: Egoism, Deontology, and Utilitarianism	Fedler, Chapter 2 (pp 14-32)
3	1/8	How Should We <i>BE</i> ? Virtue, Character, and Responsibility	Fedler, Chapter 3 (pp 33-48)
4	8/8	The Use of Scripture and Other Sources of Christian Guidance	Fedler, Chapter 4 (pp 51-66)
5	15/8	God, Humans and Creation in Genesis 1-3	Fedler, Chapter 5 (pp 67-88)
6	22/8	The Mosaic Covenant: New Guidelines for a New People	Fedler, Chapter 6 (pp 89-116)
7	29/8	Prophets: Spokespersons for God and Troublers of Israel	Fedler, Chapter 7 (pp 117-137)
8	5/9	Discipleship and the Teachings of Jesus	Fedler, Chapter 8 (pp 138-172)
9	12/9	Imitation and the Life of Jesus	Fedler, Chapter 9 (pp 173-188)
	19/9	<b>STUDY WEEK 1</b>	
	26/9	<b>STUDY WEEK 2</b>	
10	3/10	The Ethics of Paul: Grace and New Creation	Fedler, Chapter 10 (pp 189-205) and Epilogue (pp 207-210)
11	10/10	Divorce and remarriage; sexual morality; homosexuality	Resources on Moodle
12	17/10	Sexism and racism	Resources on Moodle
13	24/10	Wealth and poverty	Resources on Moodle
	31/10	<b>STUDY WEEK 3</b>	

## UNIT LECTURER

The unit PE301 is taught by Rev Dr D L Morcom. My first name is Donald, but everyone calls me by my initial “D”; I hope you will feel free to do the same.

I was born in Brisbane but spent most of my childhood and youth and much of my adulthood in South Africa, where my parents served as missionaries. I have been a passionate Christ-follower for as long as I can remember. My professional background was in the printing industry and in Christian publishing. I studied at the Baptist Theological College of Southern Africa (LThHons) and at the University of South Africa (BA). After serving as pastor of two Baptist churches in the Johannesburg area, I studied at the Southern Baptist Theological Seminary in Louisville, Kentucky in the United States (MDiv, PhD). I was then appointed lecturer and later Principal of the Baptist Theological College in Johannesburg, where I taught for thirteen and a half years. I returned to Australia with my family at the beginning of 2002. After three years of pastoral ministry, at the beginning of 2005 I was appointed to Malyon College where I presently serve as lecturer.



I am married to Jackie, and we have three adult children (Michelle, Bryan and Joanne), four grandchildren (so far!) and an energetic golden Labrador.

Contact details:

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## UNIT ASSESSMENT

### Assessment Instructions

In completing assessments, students should note that:

1. The **College requirements** for the writing and submission of assignments are to be adhered to at all times, as marks will be deducted for incorrect and poor presentation. Of particular importance is that the official College title page is to be used, and that the word length be indicated.
2. The current **Assignment Style and Writing Guides** are available to all students on the Moodle site; it should be studied, both when starting out and at the beginning of each academic year as adjustments or changes may be made from time-to-time.
3. The **due date** is non-negotiable; in exceptional circumstances students are to adhere to College protocol for requesting permission for late submission. Penalties for late submission are set at 5% per College week. The Assignment Style Guide contains details of the protocols to be followed.
4. With respect to **length**, students are permitted to write at a length of 10% either side of the stated length; for example, a 1000-word assignment should be within a 900-1100 word length. Students will be penalized 1% per 100 words, or part thereof, under or over the stipulated length.
5. With respect to the **List of References**, a specific number of references will not be set; however, students should note the guidelines indicated for the specific assessment requirement. However, students should note that:
  - a. Bibles (including study Bibles), basic dictionaries and devotional guides are not regarded as academic references.
  - b. Electronic sources should generally not number more than half the required number of references, and should be used with caution.
6. The failure to adhere to the stipulated assessment **format** requirements will be penalized as follows:
  - a. Body of assignment:
    - i. 1<sup>st</sup> level – 1%
    - ii. 2<sup>nd</sup> and subsequent levels – 2%
  - b. List of References and referencing:
    - i. 1<sup>st</sup> level – 1%
    - ii. 2<sup>nd</sup> and subsequent levels – 2%

## **Grade Criteria**

*Bachelor's students at the foundational undergraduate degree 300-level should note that grades are awarded on the following criteria:*

Units at foundational level introduce undergraduate students to the foundational features and principles of a discipline or topic. The study of primary sources and the principles underlying their analysis are introduced, especially in Biblical Studies and Church History and where relevant in other fields of study. The foundation for the critical evaluation of ideas is established.

### **Pass**

- ✓ Attempts to engage primary sources and is aware of their significance for the discipline.
- ✓ Evidences a basic understanding of the foundational features of the discipline.
- ✓ Shows an awareness of relevant scholarly viewpoints without necessarily engaging these in depth.

### **Credit**

- ✓ Demonstrates an engagement with primary sources.
- ✓ Has begun to grasp the foundational features of the discipline.
- ✓ Is beginning to engage with a range of scholarly viewpoints.

### **Distinction**

- ✓ Demonstrates ability in engaging primary sources, is beginning to understand their setting and historical context.
- ✓ Evidences a grasp of the foundational features of the discipline.
- ✓ Demonstrates emerging skills in the task of critically evaluating a range of scholarly viewpoints.

### **High Distinction**

- ✓ Demonstrates a pronounced ability in engaging primary sources and understands their setting and historical context.
- ✓ Evidences a sound grasp of the foundational features of the discipline.
- ✓ Shows an ability to evaluate critically a range of scholarly viewpoints with empathy.

## ASSESSMENT REQUIREMENTS

### *Requirement 1: Major Essay on Biblical Ethics (3000 words; 60%)*

Write an essay of approximately 3000 words on ONE of the following topics. Your essay must display sustained reference to and engagement with the biblical text; show an awareness of how deontological, teleological and virtue ethical frameworks enhance understanding of the chosen topic; and discuss the implications and application of the insights gained from your research to contemporary life and ministry. Essays must conform with Malyon standards of style, format and presentation.

- a) The foundation of Old Testament ethics in the character of God.
- b) Is the fourth commandment still relevant today? Substantiate your response thoroughly.
- c) Justice and human rights in “The Book of the Covenant” (Ex 20:22-23:19).
- d) Ethics in “The Code of Holiness” (Lev 17 – 26).
- e) Ethics in the book of Amos.
- f) Ethics in the book of Hosea.
- g) The ethics of the book of Proverbs.
- h) The ethics of the Kingdom in the teaching of Jesus.
- i) The ethics of Paul.
- j) The ethics of James.
- k) The ethics of 1 Peter.

The **key assessment criteria** for this requirement are as follows:

1. **Primary sources:** there is sustained reference to and engagement with relevant biblical texts; these texts are identified, selected, analysed and quoted as appropriate.
2. **Christian ethical “nous” or “savvy”:** there is clear evidence of a grasp of the foundational features of Christian ethics as a discipline, particularly as evidenced by appropriate biblical, theological and social perspectives.
3. **Use of sources:** there is clear evidence of the ability to understand the argument of, report empathetically on and critically evaluate both primary (biblical) and secondary sources.
4. **Topic:** the student understands clearly what the topic requires, identifies critical issues, and remains focussed on the topic.
5. **Argument:** the student formulates an appropriate hypothesis, structures and argues the essay in a logical manner, organises the material accordingly, and reaches well-substantiated conclusions.
6. **Application:** the student draws appropriate lessons from the substance of the essay and applies these lessons to contemporary ministry contexts.
7. **List of references:** the list of references is indicative of appropriate research.

8. **Form, style and presentation:** Malyon's requirements for the writing of assignments have been adhered to (see the *Assignment Style Guide* on Moodle).

**Length:** 3000 words

**References:** sustained attention to the relevant biblical texts; at least TEN good-quality secondary sources

**Due:** Friday 29 September 2017, by electronic submission on Moodle

**Mark allocation:** 60%

## **Requirement 2: Minor Essay on an Ethical Issue (2000 words; 40%)**

Choose any ONE of the ethical issues or clusters of issues listed in Section C “Ethical Issues” of the syllabus content (see page 4 above). Write an essay of approximately 2000 words on this issue, suggesting the main biblical, theoretical and practical factors involved in formulating a Christian response to the particular ethical issue you have chosen.

The **key assessment criteria** for this requirement are as follows:

1. **Topic:** the student understands clearly what the topic requires, identifies critical issues, and remains focussed on the topic.
2. **Ethical theory:** there is sustained evidence of a clear understanding and appropriate use of relevant philosophical-ethical terminology.
3. **Christian ethical “nous” or “savvy”:** there is clear evidence of a grasp of the foundational features of Christian ethics as a discipline, particularly as evidenced by an ability to evaluate and critique various philosophical-ethical positions from a biblical perspective.
4. **Use of sources:** there is clear evidence of the ability to understand the argument of, report empathetically on and critically evaluate both primary and secondary sources.
5. **Argument:** the student formulates an appropriate hypothesis, structures and argues the essay in a logical manner, organises the material accordingly, and reaches well-substantiated conclusions.
6. **Application:** the student demonstrates developing skills in ethical reasoning and decision making; the student formulates a mature Christian-ethical response to the particular issue chosen, with special reference to a ministry context.
7. **List of references:** the list of references is indicative of appropriate research.
8. **Form, style and presentation:** Malyon’s requirements for the writing of assignments have been adhered to (see the *Assignment Style Guide* on Moodle).

**Length:** 2000 words

**References:** At least EIGHT good quality references

**Due:** Friday 27 October 2017, by electronic submission on Moodle

**Mark allocation:** 40%

## UNIT CONTRIBUTION TO GRADUATE ATTRIBUTES

### ***Developing Christians of Influence***

“Then I will give you shepherds after my own heart,  
who will lead you with knowledge and understanding.”  
(Jeremiah 3:15)

	1.	2.	3.	4.
<b>Graduate Attribute 1: Personal Maturity – <i>‘Shepherds with God’s heart’</i></b>				
a. grows a deepening relationship with Jesus		✓		
b. is secure in God’s call with a desire and ability to learn and grow			✓	
c. is self-aware and maintains self-care			✓	
d. seeks and builds healthy relationships	✓			
e. is committed to living with integrity and prayerful dependence on God	✓			
<b>Graduate Attribute 2: Theological Maturity – <i>‘Knowledge and understanding of God’s heart’</i></b>				
a. knows and trusts the Bible	✓			
b. understands the context of diverse theological ideas	✓			
c. forms a personal theology which is both biblical and thoughtful	✓			
d. reflects theologically and applies the Bible to real life	✓			
e. is committed to helping others know God’s grace and truth and live God’s way	✓			
<b>Graduate Attribute 3: Ministry Maturity – <i>‘Knowledgeable and wise shepherds’</i></b>				
a. is able to have a godly influence over others		✓		
b. possesses skills needed for chosen ministry path		✓		
c. understands cultures and contexts and is able to minister in a range of contexts		✓		
d. is able to work with and lead a team				✓
e. is committed to serving, evangelising and mentoring others			✓	
1. A major thrust of this unit		2. A contribution that this unit should make		
3. A possible function of this unit, but not targeted		4. An unlikely product of this unit		

**Note:** Graduates who have not completed the curricular and non-curricular ministry aspects of Malyon’s courses will tend to be most developed in Graduate Attribute 2.

## RECOMMENDED READINGS

The list below provides you with references that relate to the unit material and topics under consideration.

## GENERAL REFERENCES

- Atkinson, D J, and D H Field (eds). 1995. *New Dictionary of Ethics and Pastoral Theology*. Downers Grove: IVP.
- Attfield, Robin. 2012. *Ethics: An Overview*. London: Bloomsbury Academic.
- Banner, M. 1999. *Christian Ethics and Contemporary Moral Problems*. Cambridge : Cambridge University Press.
- Banner, Michael. 2009. *Christian Ethics: A Brief History*. Chichester: Wiley-Blackwell.
- Cahn, Steven M, and Peter Markie. 2012. *Ethics: History, Theory, and Contemporary Issues*. New York: Oxford University Press.
- Colwell, John E. 2001. *Living the Christian Story: The Distinctiveness of Christian Ethics*. Edinburgh: T & T Clark.
- Davis, John Jefferson. 2004. *Evangelical Ethics: Issues Facing the Church Today*. Phillipsburg: P & R Publishing.
- de la Torre, Miguel A. 2014. *Doing Christian Ethics from the Margins*. 2<sup>nd</sup> edition. Maryknoll: Orbis.
- Fedler, Kyle D. 2006. *Exploring Christian Ethics: Biblical Foundations for Morality*. Louisville: Westminster John Knox Press.
- Frame, John M. 2008. *The Doctrine of the Christian Life. A Theology of Lordship*. Phillipsburg: P&R Publishing.
- Gill, Robin. 2012. *The Cambridge Companion to Christian Ethics*. 2<sup>nd</sup> edition. Cambridge: Cambridge University Press.
- Green, Joel B *et al* (eds). 2011. *Dictionary of Scripture and Ethics*. Grand Rapids: Baker.
- Grenz, Stanley J. 1997. *The Moral Quest: Foundations of Christian Ethics*. Downers Grove: IVP.
- Gushee, David P, and Glen H Stassen. 2016. *Kingdom Ethics: Following Jesus in Contemporary Context*. 2<sup>nd</sup> ed. Grand Rapids: Eerdmans.
- Hauerwas, Stanley. 1983. *The Peaceable Kingdom: A Primer in Christian Ethics*. 2<sup>nd</sup> edition. Notre Dame: University of Notre Dame Press.
- Jung, Patricia Beattie, and L Shannon Jung. 2013. *Moral Issues and Christian Responses*. 8<sup>th</sup> edition. Minneapolis: Fortress Press.
- Lovin, Robin W. 2011. *An Introduction to Christian Ethics: Goals, Duties, and Virtues*. Nashville: Abingdon.
- McClendon, James W. 1974 (2002 rpt). "In Search of an Ethics of Character." Chapter 1 of *Biography as Theology: How Life Stories Can Remake Today's Theology*. Eugene: Wipf & Stock.

- McClendon, James W. 2012. *Systematic Theology*. Volume 1: *Ethics*. Revised edition. Waco: Baylor University Press.
- Mitchell, Craig Vincent. 2006. *Charts of Christian Ethics*. Grand Rapids: Zondervan.
- Rae, Scott B. 2009. *Moral Choices: An Introduction to Ethics*. 3<sup>rd</sup> edition. Grand Rapids: Zondervan.
- Smedes, Lewis B. 1983. *Mere Morality: What God Expects from Ordinary People*. Grand Rapids: Eerdmans.
- Stivers, Laura A, Christine E Gudorf, and James B Martin-Schramm. 2012. *Christian Ethics: A Case Method Approach*. 4<sup>th</sup> edition. Maryknoll: Orbis.
- Stott, John. 2006. *Issues Facing Christians Today*. 4<sup>th</sup> edition. Grand Rapids: Zondervan.
- Wadell, Paul. J 2007. *Happiness and the Christian Moral Life: An Introduction to Christian Ethics*. Lanham: Rowman & Littlefield.
- Wannenwetsch, Bernd. 2004. *Political Worship: Ethics for Christian Citizens*. Oxford: Oxford University Press.
- Wells, Samuel. 2004. *Improvisation: The Drama of Christian Ethics*. London: SPCK.
- Wells, Samuel, and Ben Quash. 2010. *Introducing Christian Ethics*. Malden: Wiley-Blackwell.
- Wells, Samuel (ed). 2010. *Christian Ethics: An Introductory Reader*. Oxford: Wiley-Blackwell.
- Wogaman, J Philip. 2011. *Christian Ethics: A Historical Introduction*. 2<sup>nd</sup> edition. Louisville: Westminster John Knox.

## READINGS AND CLASSICS

- Bonhoeffer, Dietrich. 2005. *Ethics*. Dietrich Bonhoeffer Works, Volume 6. Philadelphia: Fortress Press.
- Finnis, J. 1980. *Natural Law and Natural Rights*. Oxford: Clarendon Press.
- Gill, Robin. 2014. *A Textbook of Christian Ethics*. 4<sup>th</sup> edition. London: Bloomsbury.
- Hauerwas, Stanley. 1983 (2001). "On Keeping Theological Ethics Theological." In Stanley Hauerwas, J Berkman and M J Cartwright 2001. *The Hauerwas Reader*. Durham: Duke University Press.
- Hauerwas, Stanley. 1983. *The Peaceable Kingdom: A Primer in Christian Ethics*. Notre Dame: University of Notre Dame Press.
- MacIntyre, Alisdair. 2007. *After Virtue: A Study in Moral Theory*. Third edition. Notre Dame: University of Notre Dame Press.
- Meilaender, Gilbert C. 1991. *Faith and Faithfulness: Basic Themes in Christian Ethics*. Notre Dame: University of Notre Dame Press.
- Meilaender, Gilbert C. 1984. *The Theory and Practice of Virtue*. Notre Dame: University of Notre Dame Press.
- Mitchell, B. 1970. *Law, Morality, and Religion in a Secular Society*. Oxford: Oxford University Press.
- Niebuhr, Reinhold. 1941. *The Nature and Destiny of Man*. Volume 1, *Human Nature*. New York: Charles Scribner's Sons.
- O'Donovan, Oliver. 1986. *Resurrection and Moral Order*. 2<sup>nd</sup> edition. Leicester: IVP.



O'Donovan, Oliver. 1996. *The Desire of the Nations: Rediscovering the Roots of Political Theology*. Cambridge: Cambridge University Press.

Ramsey, P. 1950. *Basic Christian Ethics*. Louisville: Westminster John Knox.

Wells, Samuel (ed). 2010. *Christian Ethics: An Introductory Reader*. Malden: Wiley-Blackwell.

Wogaman, J Philip, and Douglas M Strong (eds). 1996. *Readings in Christian Ethics: A Historical Sourcebook*. Louisville: Westminster John Knox.

Yoder, John Howard. 1972. *The Politics of Jesus*. Grand Rapids: Eerdmans.

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## **SECTION A: BIBLICAL ETHICS**

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### **Using the Bible**

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Brock, Brian. 2007. *Singing the Ethos of God: On the Place of Christian Ethics in Scripture*. Grand Rapids: Eerdmans.

Carroll R., M Daniel, and Darrell L Bock. 2010. "The Bible and Ethics." In Gerald McDermott (ed). *The Oxford Handbook of Evangelical Theology*. Oxford: Oxford University Press.

Clark, D C, and R V Rakestraw (eds). 1994. *Readings in Christian Ethics*. 2 volumes. Grand Rapids: Baker.

Fedler, Kyle D. 2006. *Exploring Christian Ethics: Biblical Foundations for Morality*. Louisville: Westminster John Knox.

Green, Joel B *et al* (eds). 2011. *Dictionary of Scripture and Ethics*. Grand Rapids: Baker.

Hill, M. 2002. *The How and Why of Love: An Introduction to Evangelical Ethics*. Kingsford: Matthias Media.

Jensen, P, and T Payne. 1997. *Guidance and the Voice of God*. Kingsford: Matthias Media.

Siker, J S. 1997. *Scripture and Ethics: Twentieth Century Portraits*. New York: Oxford University Press.

Singh, David Emmanuel, and Bernard C Farr (eds). 2013. *The Bible and Christian Ethics*. Eugene: Wipf & Stock.

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### **Old Testament Ethics**

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Barton, John. 2003. *Understanding Old Testament Ethics*. Louisville: Westminster John Knox.

Middleton, J R. 2005. *The Liberating Image: The imago Dei in Genesis 1*. Grand Rapids: Brazos.

Sloane, Andrew. 2008. *At Home in a Strange Land: Using the Old Testament in Christian Ethics*. Peabody: Hendrickson.

Wenham, G J. 2000. *Story as Torah*. Edinburgh: T & T Clark.

Wright, Christopher J H. 2004. *Old Testament Ethics for the People of God*. Leicester: IVP.

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### **New Testament Ethics**

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Burridge, Richard A. 2007. *Imitating Jesus: An Inclusive Approach to New Testament Ethics*. Grand Rapids: Eerdmans.

- Foster, Richard J. 1998. *Streams of Living Water: Celebrating the Great Traditions of Christian Faith*. San Francisco: HarperSanFrancisco.
- Hays, Richard B. 1996. *The Moral Vision of the New Testament*. San Francisco: HarperSanFrancisco.
- Longenecker, Richard N. 1984. *New Testament Social Ethics for Today*. Grand Rapids: Eerdmans.
- Stassen, Glen H, and David P Gushee. 2003. *Kingdom Ethics: Following Jesus in Contemporary Context*. Downers Grove: IVP.
- Strickland, W G (ed). 1993. *The Law, the Gospel and the Modern Christian: Five Views*. Grand Rapids: Zondervan.
- Verhey, A. 1984. *The Great Reversal: Ethics and the New Testament*. Grand Rapids: Eerdmans.

## **SECTION B: PHILOSOPHICAL ETHICS**

- Geisler, Norman. 2002. *Christian Ethics*. Grand Rapids: Baker.
- Holmes, Arthur F. 2007. *Ethics: Approaching Moral Decisions*. 2<sup>nd</sup> edition. Downers Grove: IVP Academic.
- Layman, S C. 1994. *The Shape of the Good*. Notre Dame: University of Notre Dame.
- Messer, Neil. 2006. *SCM Studyguide to Christian Ethics*. London: SCM.
- Reuschling, Wyndy C. 2008. *Reviving Evangelical Ethics: The Promises and Pitfalls of Classic Models of Morality*. Grand Rapids: Brazos.
- Vardy, P, and P Grosch. 1999. *The Puzzle of Ethics*. London: HarperCollins.

## **SECTION C: ISSUES**

### ***Marriage, Cohabitation, Divorce and Remarriage***

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## **ACT POLICIES AND PROCEDURES**

### ***Key Policies***

Students should take note of the following ACT policies:

1. Unit Moderation Policy.
2. Academic Misconduct Policy.
3. Academic Appeals Policy.

### ***Accessing Documents***

These and other policy documents are publically available in the following handbooks, through links on ACT's home page ([www.acttheology.edu.au](http://www.acttheology.edu.au)):

1. Undergraduate Handbook.
2. Postgraduate Handbook.
3. Student Policy Handbook.
4. International Student Handbook.
5. Distance Education Handbook.

*These should be read in conjunction with the 'Recent Updates' link found on the ACT website.*